**How the learning will be assessed:**

Teacher/Facilitator: Observation/ Questioning/photography/discussions

Child led: photography/video/ discussions/peer

**ICT Opportunities:**

Digital photographs – child led

Video diary – child led

Research Victorian images on the internet for activity 5 – child led

**Vocabulary:** Pier, stone merchant, stonemason, Purbeck stone, quarry, banker, mallet, chisel, tramway, paddle steamer, cargo, ketches.

**Resources:**

Swanage Pier Presentation

Swanage Pier worksheets photocopied

Stonemasons’ tools loaned from Swanage Pier?

**NC References:**

Influential Victorians - identifying influential Victorians and the way in which their work shaped the Victorian period and the way in which we live today.

**Links to PSHE, Citizenship or Global Citizenship:**

* Collaboration
* Team building
* Communication

**Link to next session:**

Influential Victorians - identifying influential Victorians and the way in which their work shaped the Victorian period and the way in which we live today.

**Pupil Age: 11-12**

The Swanage Pier Trust has prepared this plan, presentation and resources for school groups visiting Swanage Pier. The plan and teaching resources are editable to enable them to be tailored to the different needs of student groups.

**Year Group: Y7**

**Subject / Theme of Lesson:**

History – To think about trade and industry in the Victorian period. Understanding the rise and decline of the Purbeck stone trade.

**Timing Overview of lesson**

**5 min Introduction to the theme.** To think about trade and industry in the Victorian period.  
Understanding the rise and decline of the Purbeck stone trade.

Discuss learning objective and aims.

**30 min. Presentation**

Presentation can be delivered in the classroom or in the Swanage Pier education room.

**Activities**

Activities should be completed on Swanage Pier. In bad weather the Swanage Pier  
education room can be used as this provides a view of the Pier. The details of each activity should be read aloud to the whole group.

Activities can be completed individually, in pairs or in small groups.

**Activity Differentiation:**

**LA:** Additional support to be provided by teaching assistant to help guide students through  
the activities and looking for clues in the Swanage Pier exhibition.

**MA:** Students can be encouraged to provide more detailed answers for activities 1-4,  
activity 5 can be extended as follows:

**Activity 5 –** What other cargo would you expect to find on these boats. Come up with five more examples for each type of boat.

**5 min Plenary / Reflection on the learning**

Initiate discussion based upon their experiences and question it further through a dialogic  
based approach.

Freeze frame - Students have to produce a freeze-frame showing one aspect of their   
learning. Other students must guess what their freeze frame is.

**Child Speak Objectives:**

1. I know that Swanage Pier was built in the Victorian period
2. I know why the Purbeck Stone trade was an important industry in Swanage
3. I can describe the reasons for the decline in the stone trade
4. I can describe the reasons for the increase of the tourism trade
5. I can describe why John Mowlem and George Burt were important in Swanage in the Victorian period

**Learning Objectives:**

To know that Swanage Pier was built in the Victorian period

To know that the Purbeck Stone trade was an important industry in Swanage

To describe the reasons for the decline the stone trade and the increase of the tourism trade

To know the influence that John Mowlem and George Burt had on Swanage